



Langford Budville Church of England Primary School

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'Celebrating life and learning together'

YEAR 1

Please read the following carefully. I have set Maths and English work for children to complete. Feel free to help and support your child at the beginning of a task but encourage them to do some independently.

MATHEMATICS

Focus: Times tables/doubling

Play Hit the Button

Instructions:

1. Find the website using the following address

www.topmarks.co.uk/maths-games/hit-the-button

2. Click Times Table
3. Work through Hit the Answers and Hit the Question x2, x5, x10
4. Move on and do the same in division. (Miss Coombes says for example $40 \div 10$ "How many 10s are in 40? Use your fingers!")

Play TTRockstars

Instructions:

1. Use login at the front of your child's reading record book (in their bags)
2. Go to TTRockstars.com
3. Press play and go into Garage Mode (Miss Coombes has set tables for individual children)

Focus: Telling the Time

Instructions:

1. Complete O'clock sheet
2. Complete half past sheet
3. Complete mixed o'clock/half past sheet

4. Can they spot this throughout the day? What kind of things are we doing at half past eight in the morning?

Focus: Money

Instructions:

1. Can your child identify coins?
2. Can your child count 1ps and 2ps (tap a 2p twice when counting)
3. Can they count using 10s, 5s, 1s and 2s? (Always start with the highest quantity coin) eg:

You have a 5p and 2x 2ps

$$5 + 2 + 2 =$$

5 in your head then tap each 2p coin twice “5, 6, 7 and then 8, 9”

4. Start to use 10p, 20p, 50p by counting in 10s eg. Tap 2 times on a 20p and 5 on a 50p while counting in 10.

If these are complete use maths workbooks provided.

ENGLISH

1. Read twice a day for at least 10 minutes (5 books provided for each child)
2. Writing Project: My Favourite Animal

Page 1: Introduce your favourite animal. Write about why it is your favourite animal. (Remember full stop, capital letters, finger spaces) Draw a picture.

Page 2: Write about the following: Where in the world can you find your animal? What is the habitat like? eg. It lives in a rock pool because ... Do they live in water or on land?

Please extend sentences with the words **and because**

Draw a map of the world and identify countries where your animal can be found.

Page 3: Write about the following: What food does your animal eat? (You can write a list if you want) Write a sentence about your animal – Is it a carnivore, herbivore or omnivore?

Page 4: What animal group does it belong to and why? Eg.

An elephant is a mammal because it gives birth to live young. It has four legs and some hair on its body.

Page 5: What does your animal look like? Describe using sentences (use **and, because, but, so**).

Page 6: Now draw a detailed picture and label it.

Make a contents page for you project.

Please feel free to use the internet and books to extend and add more information.

I would like the children to take pride in their work and spend a good amount of time on this project so they can share and celebrate their efforts. We will give a mark of A*, A, B or C on the effort and time put into the project. It will be based on your child's independent efforts not their ability.