

KS2 Rolling programme - Starting in September 2014 (Planned jointly with Sampford Arundel and Stawley Schools)

	A (14/15)	B (15/16)	C (16/17)	D(17/18)
Autumn	<p>Theme via Local History Study (Transport)</p> <p>Forces(P)</p> <p>What is important to me?</p> <p>Yr 5 - 1</p>	<p>Stone Age to Iron Age</p> <p>Water Cycle</p> <p>Materials inc rocks (C)</p> <p>Why do religious books and teaching matter?</p> <p>Yr 4-1</p>	<p>Non European study</p> <p>Forces(P)</p> <p>How do people express their beliefs, identity and experience?</p> <p>Yr 3-1</p>	<p>Ancient Civilisations</p> <p>Water Cycle</p> <p>Materials inc rocks (C)</p> <p>What does it mean to belong to a religion?</p> <p>Christianity</p> <p>Yr 6-1</p>
Spring	<p>Romans</p> <p>Light (P)</p> <p>Electricity (P)</p> <p>What does it mean to belong to a religion?</p> <p>Judaism</p> <p>Yr 6 - 2</p>	<p>Mapping the World</p> <p>Earth in Space (P)</p> <p>Sound (P)</p> <p>What can we learn from the life and teaching of Jesus?</p> <p>Yr 3-2</p>	<p>Theme via Local History</p> <p>Light(P)</p> <p>Electricity (P)</p> <p>What does it mean to belong to a religion?</p> <p>Muslim</p> <p>Yr5-2</p>	<p>Anglo Saxons, Scots and Vikings(settlement and struggle)</p> <p>Earth in Space (P)</p> <p>Sound (P)</p> <p>How do we make moral choices?</p> <p>Yr4-2</p>
Summer	<p>Mapping My Area +Orienteering</p> <p>Green Plants &amp; Living Things(B)</p> <p>What do people believe about life?</p> <p>Yr 4 -3</p>	<p>Ancient Greece</p> <p>Olympics</p> <p>Animals and Humans (B)</p> <p>Evolution and Inheritance(B)</p> <p>What does it mean to belong to a religion?</p> <p>Hinduism</p> <p>Yr 5-3</p>	<p>How the World Was Made</p> <p>Green Plants &amp; Living Things(B)</p> <p>Why are some journeys and places special?</p> <p>Yr 6-3</p>	<p>UK/Europe /USA (Comparative human geography)-World Cup</p> <p>Animals and Humans (B)</p> <p>Evolution and Inheritance(B)</p> <p>How should we live and who can inspire us?</p> <p>Yr3-3</p>

KS2 Rolling programme - Starting in September 2014 (Planned jointly with Sampford Arundel and Stawley Schools)

History topics are those described in the New National Curriculum - History Subject Content.

See document "Science curriculum 2014 AF" for year group coverage and objectives drawn from New National Curriculum.

See also "Lower and Upper KS2 - Science overview and "Working Scientifically" AF"

See document "Geography curriculum 2014 KS2 EE" for coverage drawn from New National Curriculum.

Computing reference Elim web site - Wessex Planning Units

RE - see Awareness Mystery and Vision 2011 for further details of RE curriculum

## Autumn term A

### Transport - Canal, rail, motorway

Chronology of transport	
Mapping: Locate countries of UK; Human characteristics of SW - motorways and other transport systems; key topographical features - hills, rivers, coasts; land use (inc. wool industry) - link in together. Use 4 and 6 figure grid references, use 8 points of compass, use field work to observe, measure, record and present the human and physical features of the area.	
Forces: Friction, water rail and road; lifting mechanisms; levers, pulleys and gears; magnetism; gravity; Bloodhound fast car (Petroc)	
DT: lifting mechanisms	
Persuasive writing about new station?/ biography (Brunel) Beeching??	
Railway children	
Whiteball tunnel project	
Trips: Tiverton museum; Tiverton canal company trip; field trips - Whiteball, Greenham, Nynehead,	