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'Celebrating life and learning together'

RECEPTION

Please read the following carefully. I have set Maths and English work for children to complete. If you would like to make observations of your child this would be super helpful. Eg. He counted all the windows in our house. He then went round and counted how many doors in the house and wrote these numbers down.

MATHEMATICS

Focus: Number

-Daily practice of writing numbers 0-9. Can they count objects around the house and record how many? eg. People in the house, chairs around the table etc.

-Use the number cards 1-20. Activity ideas:

1. Order cards
2. Hide cards around the house. When they find a card can they identify the number?
3. Use countable objects around the house. Show a card, can they count out the correct amount.
4. Double the cards – pick a card, count out 2 sets of objects of this amount and add them altogether.
5. Pick some actions – star jumps, sit ups, spins, claps etc. Show a flash card number and they complete an action that many times.
6. Play a 1 more, 1 less game. Spread the cards out on the table, pick a card and say can you find one more or one less than my card. Extend by finding 2 more/2 less.

-Suggested websites:



1. <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>
2. <https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>
3. <https://www.bbc.co.uk/cbeebies/games/numberblocks-make-and-play>
4. <https://www.bbc.co.uk/cbeebies/curations/numbers-and-letters>

Number block episodes on iplayer/youtube and following activities:

Watch Series 2 – Numberblock Castle

Find 5 objects (teddy bears, spoons etc) How many different ways can split these 5 objects into 2 groups eg. $0 + 5$, $1 + 4$...

Record for your child the answers using the + and = symbols.

Try again with:

Making 6, Making 7, Making 8, Making 9

Can your child record any of the answers?

Watch Series 2 – Ten Green Bottles

Make a bowling game using anything that can be knocked over by a ball.

Record the amount of 'bottles' and use the take away symbol to record eg.

You had 10 things and 5 fell over, how many do you have now?

$10-5=5$

Watch Series 3– Five and Friends

Collect counting objects from around the house.

Make 6, how many 5s in 6? How many left over?

So $5+1$ makes six!

Continue with other numbers to 10 and if they are confident go beyond 10.

Can they record their answers?

Series 3 –The Wrong Number

Can you make a tower building with different floors out of your recycling (Cereal boxes etc)? Can you label each floor with a number?

Stop the episode at 1 minute 45 – Can your child make a guess as to what number it will be using the clues? Ask them to explain their answer to you.

Can they make a number and give you clues to guess them.

Focus: Shape, Space and Measure

- Make a junk model rocket and tell your adult what shapes you have used.

- Find and draw shapes around your house.
- Make patterns with your cutlery eg. Fork spoon fork spoon or spoon spoon fork spoon spoon fork or fork knife spoon fork knife spoon
- Look at coins and notes – can they recognise them? Make a shop and price objects in pence – use the language expensive, cheap, cheaper, less, more eg. Can you find me something that is more expensive than...?
- Get weighing – what is heavy, light, heavier than another, lighter than another? Order three objects lightest to heaviest.
- Get measuring – What is long, short, longer than another, shorter than another? Order three objects shortest to longest.

ENGLISH

- Read, read and read some more. (I will provide lots of reading books for you).
- Practice the sounds in your sound pot. Can you write them down? Can you think of any words with these sounds in?
- Read the red words – can you spot them anywhere else – in books, newspapers, magazines.
- Write your name every day.
- Daily handwriting practice.

Online suggestions:

<https://www.phonicsplay.co.uk/BuriedTreasure2.html>

Alphablocks

<https://www.oxfordowl.co.uk/welcome-back/for-home/reading-owl/kids-activities>

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/hairy-maclary/>

Can you look in a book and find any of these words? Which words did you spot the most?

the

to

I

go

no

Can you look in a book and find any of these words? Which words did you spot the most times?

he

she

we

me

be

you

all

are

her

was

they

my

Other activities:

- Make a boat, does it float? How many marbles can you add before it sinks?
- Make a paper aeroplane. Try different designs. How far does it fly?
- Make your own playdough.
- Make your own salt dough. Make dinosaur fossils.
- Make bubble solution, blow bubbles using different tools.
- Make a yogurt pot telephone.
- Play I Spy.
- Make a Volcano.

BE ACTIVE! Try Youtube's cosmic yoga!