



Langford Budville

Church of England Primary School
'Lively Learning @ Langford'



Curriculum 2014 - Key Stage One 2 Year Rolling Topic Programme - YEAR A				
NB: English and Maths may be linked to topics where appropriate but will also be taught as discrete subjects.				
YEAR A: AUTUMN TERM Ourselves and Other Animals Who am I?		YEAR A: SPRING TERM Famous People		YEAR A: SUMMER TERM The Locality of our School +KS1 SATs (yr2) +Phonics Test (yr1) +EYFS Profiling (Reception)
Harvest/Autumn/Christmas		Winter/Spring/Easter		Summer
<p>Science: (Biology) Humans and Animals, basic needs, healthy lifestyles, (Physics) Senses, Sight, Sound</p> <p>History: personal histories, change</p> <p>D&T: cooking, healthy menus</p> <p>PE: healthy bodies, exercise</p> <p>Art: portraits, famous artists</p>		<p>History skills focus, may be themed: authors, inventors, explorers..... (significant people)</p> <p>Great Fire of London/Samuel Pepys</p> <p>Charles Darwin (evolution)</p> <p>Geography: Where were the people from, where did they go....</p> <p>Science: (Biology) Plants, growing seeds (Physics) understanding electrical circuits</p>		<p>Geography: Location, mapping, our place in the wider area, country, world... land and building use in the local area</p> <p>History: investigate and interpret the past through study of our school, key buildings in our villages (church, houses, farms...)</p> <p>Science: (Biology) Understanding Plants - through practical fieldwork in locality</p>
ON-GOING THROUGHOUT EACH YEAR:				
Seasonal Change and weather through Welly-walks, outdoor learning. Name, locate and identify characteristics of the 4 countries of the UK. Art activities in a range of media, linked to all topics and reading/learning/writing poetry. Musical activities. Working scientifically, investigating living things. Key festivals eg:Harvest, Diwali, Christmas, Easter, Pentecost.				
Curriculum Drivers:	The Arts	Spirituality	Emotional Awareness	Possibilities





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Curriculum 2014 - Key Stage One 2 Year Rolling Topic Programme - YEAR B

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YEAR B: AUTUMN TERM What's it made from?	YEAR B: SPRING TERM Toys	YEAR B: SUMMER TERM The Seaside <small>+KS1 SATs (yr2) +Phonics Test (yr1) +EYFS Profiling (Reception)</small>		
<p style="text-align: center;">Harvest/Autumn/Christmas</p> <p>Science: (Chemistry) Investigating materials</p> <p>Geography: Where does it come from? Origin of materials studied</p> <p>Contrasting locality overseas eg India - Diwali, or linked to Harvest theme, Native Americans/Africa.</p> <p>Art: textiles, patterns in materials/ natural environment, clay.....</p> <p>PE: Dance, movement, multi-skills and games.</p>	<p style="text-align: center;">Winter/Spring/Easter</p> <p>History: investigate & interpret the past through favourite toys, compare with toys of parents/ grandparents, ordering artefacts.</p> <p>Geography: Where do different toys come from? Traditional toys from around the world.</p> <p>D&T: designing moving toys, puppets, vehicles...</p> <p>Science: (Physics) Movement, Forces, Magnets.</p> <p>PE: Swimming, multi-skills and games.</p>	<p style="text-align: center;">Summer</p> <p>Science: (Biology) Marine life, plants, investigate living things</p> <p>Geography: features of the coastal environment, islands (Katie Morag?)</p> <p>History: going to the seaside/on holiday in the past</p> <p>Art: drawing, printing, painting, making 3D models of seascapes.</p> <p>PE: Dance, movement, multi-skills and games.</p>		
<p>ON-GOING THROUGHOUT EACH YEAR:</p> <p>Seasonal Change and weather through Welly-walks, outdoor learning. Name, locate and identify characteristics of the 4 countries of the UK. Art activities in a range of media, linked to all topics and reading/learning/writing poetry. Musical activities. Working scientifically, investigating living things. Key festivals eg:Harvest, Diwali, Christmas, Easter, Pentecost.</p>				
Curriculum Drivers:	The Arts	Spirituality	Emotional Awareness	Possibilities



