



Langford Budville

Church of England Primary School

'Lively Learning @ Langford'



The teaching of reading.

In our setting we teach reading from day one in reception. We use a balanced approach between phonics (the letters and their sounds), and whole word sight vocabulary recognition (Tricky words). For some children, phonics is the main way in which they learn to read, others have a more photographic memory and learn whole words straight away, others use a mixture of strategies to build a broad reading vocabulary. We use a variety of resources from "Letters and Sounds", "Jolly Phonics" and our own kits, made in response to the children and their needs at any particular time, given that our cohorts tend to vary quite a lot year on year.

We always encourage children to share books at home regularly, whether they are "scheme" type books or library books, and guide choices so that there is a balance of fiction and non-fiction material selected from the wide range available in class. In class we also share texts in group reading time, focussing on vocabulary and, through discussion, developing the higher-order reading skills of inference and deduction. We share many stories together as a class around a particular theme on a daily/weekly basis, some of which become all-time favourites as you may well imagine!

Our aim is to enable children to have the tools needed to be able to read confidently and independently by the time they leave KS1, and to promote a life-long love of reading in its many and varied formats, whilst also providing structured support to those who still need it for a while longer.

Curriculum Drivers	The Arts 	Spirituality 	Emotional Awareness 	Possibilities. 
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